Explore the interactive exhibits in each of the five zones of the Economy Museum at the St. Louis Fed to answer the following questions:

**Zone 1: The Eighth District Comes Alive**

1. What does the Federal Reserve System do? Circle all that are correct.
   a. Prevents panics and provides stability to the banking system
   b. Conducts monetary policy
   c. Acts as the “banker’s bank,” providing currency and services to commercial banks
   d. Serves as the fiscal agent for the U.S. government
   e. Processes government checks
   f. Conducts government securities auctions

2. How many Federal Reserve banks are there in the United States? _______________________

**Zone 2: How People Make Decisions**

3. How do choices make a difference in future earnings? __________________________________

4. Why can’t anyone have it all? ____________________________________________________

**Zone 3: How People Interact**

5. Why do people trade? _____________________________________________________________

6. Play the “Trading Pit” game. Were you a buyer or seller? Did you make or lose money?
   Mark the appropriate choices:
   I was the □ buyer □ seller, and I □ won □ lost money

**Zone 4: The Connections Theater**

Watch the videos in Connections Theater.

7. List interesting facts you learned. __________________________________________________

8. Why were these facts interesting to you? ___________________________________________
Zone 5: The Vault

9. What type of currency system has the United States had since leaving the gold standard? ________________________________

10. What are the 3 steps to checking if a bill is real? ________________________________

Zone 6: You and the Economy

11. Look at “The Earth at Night” graphic. Rather than measuring economic output by the number of lights on at night, what measure do economists use to determine economic output? ________________________________

12. Go to the “Where Do You Fit in the Labor Force?” display. Pick an age range and a gender. Then, click on the different levels of education, starting with “No Degree.” What relationship do you see between levels of education and unemployment? ________________________________

Conclusions

13. What do you picture yourself doing for a living when you grow up? ________________________________

14. What skills will you need to get there? ________________________________